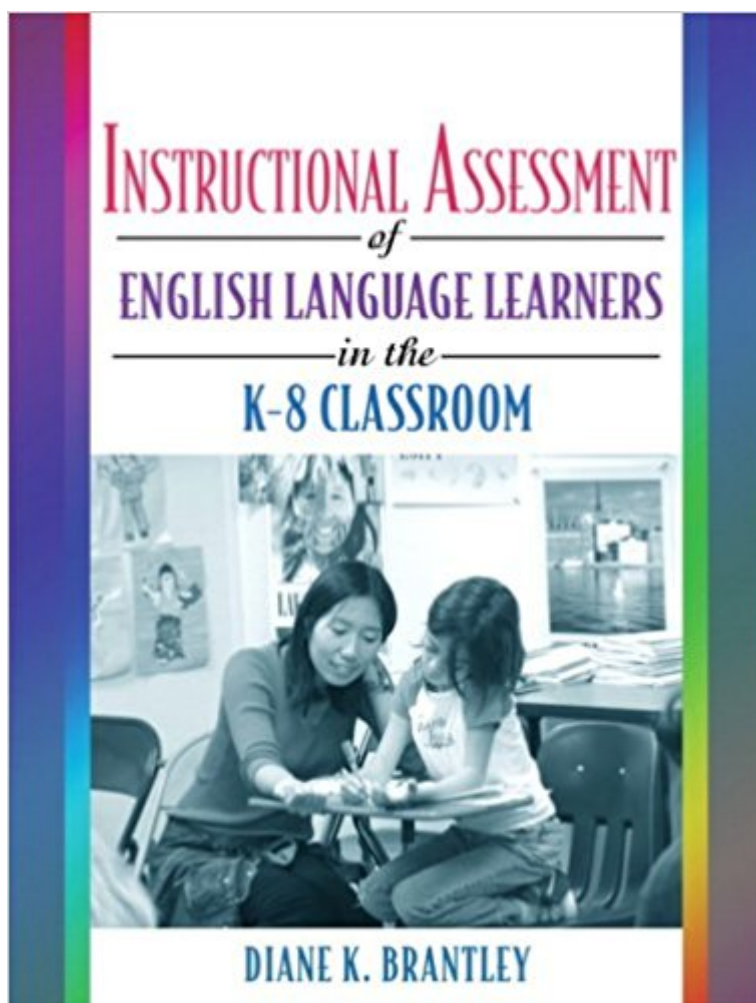


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Instructional Assessment Of ELLs In The K-8 Classroom



Synopsis

This classroom-ready resource provides teachers in grades K-8 with specific assessments that can be administered to English language learners within the regular classroom. Long overdue and with a focus on the needs of English language learners (ELLs) within the classroom, *Instructional Assessment of English Language Learners* is a unique book designed to teach readers the basic concepts of assessing English. Today's education courses place an increasing emphasis on the regular classroom teacher to instruct and assess English language learners. Yet, classroom teachers have few resources available to them in regard to assessing ELLs within their classrooms. This book helps readers master the assessments to be administered to English learners and cover a range of literacy skills deemed necessary for English language acquisition and reproduction, while also assessing the student's literacy skills in their primary language. The overarching goal of this book is to enable teachers to acquire a deep understanding of the value of instructional assessment for ELLs and the importance of evaluating the results to provide the students with immediate, appropriate and meaningful instruction. The book addresses the specific areas of language arts related to the development, acquisition, and reproduction of the English language: oral language development and vocabulary; concepts of print and the alphabetic strategies; word recognition and word identification strategies; reading fluency; reading comprehension; written language development and spelling; content area literacy; procedural knowledge; and problem-solving strategies. The strategies presented in this text are research-based and are known to increase reading comprehension for ELLs.

Book Information

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A Long-Awaited Text to Assess English Language Learners! Â Diane K. Brantleyâ™s

Instructional Assessment of ELLs in the K-8 Classroom provides classroom teachers in grades K-8 with specific assessments that can be administered to English language learners within the regular classroom. Â Unique in its focus, this much-needed book helps teachers master the assessments to be administered to English learners and covers a range of literacy skills deemed necessary for English language acquisition and reproduction, while also assessing the studentâ™s literacy skills in his or her primary language. (or change to assessing studentsâ™ literacy skills Â A GLIMPSE INSIDE THE BOOK: Â Vignettes based on real life teaching situations focus on a particular academic or social issue related to the content of the chapter. Effective Research-Based Teaching Practices sections in each chapter provide detailed information regarding specific learning strategies beneficial to ELLs. Assessment Toolkit details all the materials needed to assess ELLs within the classroom and is a key component of developing a sound assessment and evaluation system for the classroom. Assessment Vocabulary is highlighted within the text to draw attention to specific assessments and instructional vocabulary. Â ABOUT YOUR AUTHOR: [AUTHOR PHOTO HERE.] Â Diane Brantley, Ph.D. is a former classroom teacher and reading specialist who has worked in the field of education for the past eighteen years.Â She is currently an Assistant Professor in the Department of Language, Literacy and Culture, teaching assessment and instruction courses in the Reading and Language Arts Credential and Masters Degree Program at California State University, San Bernardino.Â Additionally Dr. Brantley is the Director of the CSUSB Literacy Center which serves K-12 students from the local community.

This book takes what might otherwise be a boring subject and makes it more interesting by staying to only the most essential aspects of each subject discussed. It has useful highlighted passages in the margin, graphics and charts. All in all for a scholarly read it is not overwhelming.

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Great book

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